

Best practice-1

Title of the Practice: Cleanliness is next to Godliness (under Swachhata Action Plan (SAP))

Objectives:

- To spread awareness among people about the importance of cleanliness
- To teach students the importance of hygiene and cleanliness not only in their homes but also their surroundings
- To teach the importance of clean drinking water
- To make students aware about the importance of segregation of waste materials
- To spread the message of reducing water and electricity
- To develop a terrace garden with trees need minimal water and also having medicinal and other usages.
- To observe world environment day and world population day which enables and inculcates the practice of Swachhata and reduction.
- To create interest for tree plantation,
- To distribute Food and cloth during natural calamities & festivals etc. to reduce and re use of the materials.
- To give First Aid counselling training for mental health
- To develop qualities in students with Humanity and Social Service

The Context:

Public places see a lot of carelessness about cleanliness. It is observed that after most of the 'Sarvajanik' festivals, the public places like road, railway stations, beaches, etc. get flooded with wastes and garbages. The college, through its various activities conducted tries to ensure cleanliness and also spread the message of importance of hygiene and cleanliness in the vicinity. The college also joined hands with Rotary club of Navi Mumbai, Garima and Chetana Foundation and participated in many activities to fulfil the objective of this practice.

It aims to create values such as socially responsible with human values that enable students to make socially responsible citizens with good human values develop both general and subject specific knowledge with social responsibilities.

The Practice:

The college has always insisted on instilling values amongst its students and also in making them aware of their social and moral responsibilities. The college aims to make their students a responsible citizen of the nation by exposing them to various social service activities and drives in associations with Rotary club and Chetana foundation.

A duly constituted committee of teachers of the college with the help of students conduct different activities and cleanliness drives throughout the year. Drawing inspiration from the institution's Mission, inculcating values amongst the students have always been given attention and priority.

Under this scheme a variety of programmes have been organised. Among the best practices of our college we are attached to Rotary Club of GARIMA, Navi Mumbai since 2018 and our college got the status of Rotary Community Corps on 14th January 2020. Along with Rotary Club very often we do social services for the community in various fields like blood donation, tree plantation, food and cloth distribution during festivals.

Evidence of Success

Under this scheme a variety of programmes have been organised by teachers of VENTEL cell as per action plan. Everything we do is practice for something greater than where we currently are. Practice only leads to further improvement. These types of activities inspire students to donate on their birthdays & children's birthdays at old age home, orphanage home etc. They become sensitized to the societal needs.

Problems Encountered

Students are from diverse socio - cultural backgrounds some hesitates to do the work physically. We take care and prepared posters from them to display and make rallies. Problems are encountered to bring a balance in their home and work, still we plan accordingly group wise and give incentives for their work in the form of certificates etc.

Resources Required

In order to make the plan fruitful both human resources and financial resources are essential. Academic tutoring, visit to nearby localities, buying necessary materials and trees, preparing posters, banners etc. required and provided to achieve the objectives.




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Best Practice II

Title of the Practice: “Inculcation of Indian culture among students”

Objectives:

- To bring awareness about our Indian culture
- To inculcate habit of cultivating the habit in day to day life
- To bring secular feeling among students

The Context:

India is a multi-cultural, multi-ethnic, and multi-religious society with many traditions and values. In this context the College organises various activities like Haldi Kunku, Constitutional Day, Tulshivibha, Diwali, Christmas, Eid, Satyanarayan Pooja ,Holi etc.to inculcate Indian culture like civilised communication, beliefs, traditions, rituals to live together peacefully.

The Practice

The College has always insisted on instilling values amongst its students and also in making them aware of their social and moral responsibilities. The College aims to make their students a responsible citizen of the nation by exposing them to various culture and traditions of the country.

All the programmes related to culture organised under cocurricular activities. some programmes we organise in the college, some in collaboration with other colleges and in community.

Problems encountered.


Different religious students are there in the College. Though we organise different activities, all are not so interested for all activities. Guidance and mentoring is provided to organise all activities to aware them the purpose and importance of the activities. Many students for the first time know some activities. Importance of program season wise, climate wise and its effect on our body create interest among students.

A duly constituted committee of teachers of the college with the help of students under their mentor group conduct different activities throughout the year. Drawing inspiration from the institution’s Mission and goal, inculcating cultural values amongst the students have always been given attention and priority.

Resources Required:

Human resources and financial resources are always required to do any activities. During organisation of culture related activities list of required materials sometimes given by college and sometimes students bring from their home which can be used and returned to them after the programme.




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