

News letter February 2025



Report on IBM skill Build- Skill Based Training Workshop for B.Ed. Students

Date: 8th February, 2025.

Venue: Auditorium Hall, 4th Floor, H.B.B.Ed. College, Sector 10, Vashi.

Organized by: Dr. Sati Shinde

Participants: First and Second Year B.Ed. Students.

Introduction

In today's rapidly evolving educational landscape, digital skills and professional development have become essential for aspiring educators. Recognizing this need, a one-day training workshop based on the IBM SkillBuild platform was organized for B.Ed students on 8th February, 2025 at H.B.B.Ed. college .

The IBM SkillBuild initiative offers free access to industry-relevant courses and tools that support professional growth and digital literacy. This workshop aimed to familiarize B.Ed students with the platform, enhance their employability skills, and prepare them to effectively integrate technology into their future teaching practices.

This report highlights the objectives, activities, and outcomes of the workshop, emphasizing its impact on the participants' learning experience.

Objectives

1. To highlight the purpose and significance of the IBM SkillBuild-based training workshop conducted for B.Ed students.
2. To provide an overview of the activities and sessions held during the workshop.
3. To document the participation and engagement of students in the training program.
4. To evaluate the impact of the workshop on students' digital literacy and professional development.

5. To reflect on the outcomes and suggest the importance of such initiatives in teacher education programs.

Workshop Activities:

1. **Inaugural Session:** The workshop began with a welcome address and an inaugural speech highlighting the importance of digital skills in teacher education.

2. **Orientation to IBM SkillBuild:** Participants were introduced to the IBM SkillBuild platform, including its objectives, features, and benefits.

3. **Registration and Platform Navigation:** Students created individual accounts on the platform and were guided on how to navigate through the courses and modules.

4. **Interactive Learning Sessions:** Engaging sessions were conducted on key topics such as communication skills, digital literacy, problem-solving, and career development.

5. **Hands-on Practice:** Students actively participated in practical activities, exploring course content and completing short learning tasks on the platform.

6. **Group Discussions:** Collaborative discussions were held to reflect on the learning experience and share insights on integrating technology into teaching.

7. **Q&A Session:** An open forum allowed students to clarify doubts and interact with the trainer regarding career pathways and digital tools.

8. **Feedback and Certificate Distribution:** The workshop concluded with feedback collection from participants and distribution of certificates to acknowledge their active participation.

The session began with a welcome address by Dr. Sati Shinde followed by an introduction to IBM SkillBuild by the resource person, Mr. Shekhar Mane from Pratham InfoTech Foundation, a certified IBM SkillBuild trainer. The training focused on various aspects of the SkillBuild platform including career readiness, soft skills, digital literacy, and use of technology in teaching and learning.

The trainer also emphasized the importance of digital literacy in the modern educational landscape.

The trainer provided an insightful overview of the IBM SkillBuild platform. Students were guided through the registration process and introduced to various modules related to communication skills, digital literacy, professional development, and emerging technologies. Hands-on activities and interactive sessions kept the participants engaged throughout the workshop.

The hands-on approach and real-time platform access allowed participants to gain practical insights into skill development for future educators.

The workshop was well-received by the attendees, who appreciated the relevance of the content and the engaging delivery.

The workshop concluded with a Q&A session and a vote of thanks delivered by Ms. Madhuri S.Y.B.Ed. student, acknowledging the efforts of IBM, the trainers, and the organizing team.

Online Certificates of participation were distributed to all attendees.

A large number of students actively participated in the training. Feedback collected from the

attendees reflected a high level of satisfaction, with many appreciating the practical exposure and relevance of the content to their future teaching careers.

Learning Outcomes:

1. B.Ed students gained hands-on experience with the IBM SkillBuild platform and its various learning modules.
2. Participants developed a better understanding of essential digital skills and their application in educational settings.
3. Students enhanced their communication, problem-solving, and professional development skills through interactive sessions.
4. The workshop fostered awareness about the importance of continuous learning and upskilling in the teaching profession.
5. Learners became more confident in using technology as a tool to support and improve their future teaching practices.

Conclusion:

The IBM SkillBuild-based training workshop proved to be a highly beneficial initiative for B.Ed students, offering them exposure to essential digital skills and professional development tools. Through interactive sessions and hands-on learning, participants gained valuable insights into modern teaching requirements and career readiness. The workshop not only enhanced their technological competencies but also motivated them to embrace continuous learning. Such training programs are instrumental in preparing future educators to thrive in a rapidly evolving educational environment.

Overall, the workshop was a valuable learning experience, empowering B.Ed students with valuable skills and tools to enhance their teaching careers.



One Day National Level Seminar On Inclusion of Indian Knowledge System in the Curriculum: Challenges and Opportunities Sponsored by Indian Council of Social Sciences Research, Western Regional Center, Mumbai. 15th February, 2025

A one day NATIONAL SEMINAR sponsored by ICSSR, Western Regional Centre, Mumbai on the topic of 'INCLUSION OF IKS IN THE CURRICULUM: CHALLENGES & OPPORTUNITIES' was organized in the auditorium of H.B.B.Ed College, Vashi, Navi Mumbai. Programme began by lightening of lamp, Saraswati Vandana, Maharashtra geet, University song

and by welcoming song by B.Ed student. Dr. Swarnalata Harichandan, Principal of H.B.B.Ed college welcomes the participants and felicitated all the dignitaries and introductory speech with release of seminar book of last year and proceeding of seminar abstracts with the presence of eminent personalities of Sainath Trust's, Inaugural Speaker Dr. Magre madam, Department of Education, Mumbai University & Key Note Speaker Prof. Gopal Krishna Thakur, Mahtma Gandhi Antrarrashtriya Hindi Vidyalaya, (A Central University) Wardha. The following Personalities grace the Dias in an Inaugural session:

- 1) Shri. Haribansh Singh, (President, Sainath Education Trust's and Member of Parliament)
- 2) Mrs. Nilim Singh (Member of Sainath Education Trust's)
- 3) Prof. Sunita Magre (Inaugural speaker, Dept. of Education, university of Mumbai)
- 4) Prof. Gopal Krishna Thakur (Key Note Speaker, Mahtma Gandhi Antrarrashtriya Hindi Vidyalaya, (A Central University) Wardha)
- 5) Ms Beena Parera (Principal of Sainath Hindi School & Jr. College)
- 6) Ms. Lata Pillai (Principal of Sainath English Medium School)
- 7) Ms. Shashikala (Principal of Sainath Primary School)
- 8) Dr. Asma Shaikh (Principal of Anjuman Islam College, Vashi)

Our college President Shri. Haribansh Singh Sir, expressed as a presidential talk on IKS. Sir, shares personal anecdotes with us that inspire everyone.

Ms. Roshani Kharat, addresses the inaugural guest-Dr. Sunita Magre madam & Ms. Samiksha Mhatre addresses the key note speaker-Prof. Gopal Krishna Thakur, Mahtma Gandhi Antrarrashtriya Hindi Vidyalaya, (A Central University) Wardha.

Prof. Sunita Magre, Inaugural speaker, Dept. of Education, university of Mumbai.

Dr. Magre discussed on topic of IKS in the curriculum also highlighted the incorporating the Indian Knowledge System into the curriculum offers a unique opportunity to create an inclusive, balanced and culturally rich education framework. Dr. Magre welcomed Keynote Speaker Prof. Gopal Krishna Thakur.

Prof. Gopal Krishna Thakur, Key Note Speaker, Mahtma Gandhi Antrarrashtriya Hindi Vidyalaya, (A Central University) Wardha.

Sir discussed on Indian Knowledge System (IKS) refers to the rich, diverse and ancient body of knowledge that has evolved in the Indian subcontinent over thousands of years. It encompasses disciplines like philosophy, mathematics, astronomy, medicine (Ayurveda), yoga, literature, arts, architecture, environmental science and more.

Sir focused on integrating IKS into modern education aims to create a holistic, culturally rooted learning environment that values both indigenous wisdom and contemporary scientific knowledge.

Sir emphasised on Shruti, Smriti repeat and pass on to next generation. Also focused on Viksit Bharat Developed India. Viksit Bharat is a vision for making India a fully developed nation by 2047, marking 1000 years of Independence. The concept encompasses growth across various sectors such as economic growth, education and skills development, Infrastructure development and global leadership.

Sir discussed about Desher Katha is a Bengali book written by Sakham Ganesh Devrukhkar that criticizes British rule in India. The book was published in 1904 and was widely read. It inspired street plays and folk songs that promoted Swadeshi. The book was banned later. Even sir highlighted on Lord Clive compared London with Murshidabad Indian city. He found people rich in India. Some years ago Pope realised Galileo suffered on Geocentric and Heliocentric research. Sir discussed about information on Aryabhatta invention and discussed some attributes

to develop personality such as dharma, arth, karma & moksha. Dharma has 10 attributes i.e., Patience, Forgiveness, calm, non-stealing, control on mind and control over our senses, intelligence, knowledge, truthfulness & anger less attitude. Even sir focused on learning we must do the unlearning first, teacher should inspire and motivate to constant learning. Sir highlighted more terms such as Pascal's triangle, learning by doing, experiential teaching, Upaveda, some research terms related Tata Institute of Fundamental Research (TIFR), Baiga community medicine therapies, Raja janak, sidharth (Gautam Budha), Nagarjun and peepaladrishi. Even sir discussed on the banking concept of education was coined by 'Paulo Freire'. Sir emphasised on Dharam Pal wrote book 'The beautiful tree', in this book summarize as a Teacher, he/she should be a love our profession, as teacher love your students & as a person love discipline of knowledge. Even as a teacher always remember I³ rule i.e., teacher should possess Inform, Impress & Inspire.

Sir finally highlighted on IKS opportunities such as embedding IKS in the curriculum helps preserve India's cultural and intellectual heritage, ensuring younger generations stay connected to their roots. Even subjects like Yoga and Ayurveda promote physical, mental and emotional well-being, complementing modern health and wellness education. Vedic Mathematics and traditional learning methods offer alternative problem-solving techniques that can enhance critical thinking skills. Traditional knowledge systems emphasize eco-friendly living and sustainable practices, relevant in today's climate crisis. Incorporating IKS positions India as a unique contributor to global academia, promoting cross-cultural exchange and international collaboration.

We are now at the end of the inaugural function, Ms. Roshani Kharat as an anchor, thanks to all the dignitaries for gracing the occasion.

2nd Session –Presentation by participants

A PowerPoint of presenter's presentation on a following sub-theme of "Inclusion of Iks in the Curriculum: Challenges & Oppourtinities" kicked off the event.

Sub-Theme 1: Relevance of Ancient IKS in the present context

Sub Theme 2: IKS in School Curriculum

Sub Theme 3: Role of Teacher Education in Promoting the Indian Knowledge System (IKS)

Following the presentation session, our esteemed chairpersons, Dr. Snigdha Pradhan, Dr. Sasmita Mukherjee & Dr. Sangeeta Nath, discuss their opinions on each of the three issues that the presenters covered. They focused IKS in teacher education nurtures well-rounded educators who can inspire students through a blend of tradition and modernity, fostering a deeper connection to India's cultural roots. Then, Dr. Sati Shinde gave VoT to all three chairpersons.

3rd Session- Panel Discussion

Dr. Seema Kale, madam, speaks to the prominent figures who participate in a panel discussion and share their knowledge. Dr. Sangeeta Pawar and Dr. Arundhati Chavan shared a message on IKS and its themes at the conclusion of this panel discussion. They emphasized incorporating IKS in the curriculum nurtures well-rounded individuals who are rooted in their cultural identity while embracing global knowledge. This fusion of tradition and modernity prepares students for both personal growth and societal contribution. Finally, Dr. Seema Kale Madam awarded our panelists' personalities VoT.

4th Session- Valedictory Address

Lastly Ms. Roshani Kharat madam, addressed the valedictory guest Dr. Chandra Shekhar Chakradeo, Associate Dean and Faculty of Interdisciplinary Studies. Sir focused on Yoga philosophy, Shadripu (six enemies of the mind i.e., Kama-Desire/Lust, Krodha-Anger, Lobha-Greed, Moha-Attachment/Delusion, Mada-Pride/Ego & Matsarya- Jealousy) are negative tendencies that cause suffering and disturb inner peace. Yoga helps conquer shadripu enemies, leading to a joyful life. Practicing yoga regularly, the mind becomes free from 'shadripu' enemies, leading to inner peace, emotional stability and lasting happiness. Even sir focused on Patanjali's Yoga Sutras offer a practical guide to achieving inner peace and a fulfilling life. The sutras outline the eight limbs of yoga (ashtanga yoga), which help balance mind, body and spirit. Sir connect this above discussion to IKS very enthusiastically with examples.



Chatrapati Shivaji Maharaj Jayanti and Sanvidhan Gaurav Mahotsav
22/02/2025

Chhatrapati Shivaji Maharaj (February 19, 1627 – April 3, 1680) is a principle of effulgence, rather a divine inspiration. He is certainly not human, he is God. Shivaji Maharaj is a Primal God who took birth in a divine and pure culture. In history, no other religion has produced such an immaculate personality. One has yet to see a monarch who despite being powerful did not use his powers to torment, who conquered valorous enemies and who despite being a human functioned as a God!

Chhatrapati Shivaji Maharaj was a Maratha warrior and founding ruler of the Maratha Empire in western India.

To pay tribute to the heroic, exemplary, outstanding and inspiring legend, we celebrated Chatrapati Shivaji Maharaj Jayanti in our College.

F.Y.B.Ed and S.Y.B.Ed students welcomed all the teachers for the celebration.

The Shivajayanti celebration at our college was a resounding success, fostering a sense of pride, respect, and admiration for one of India's greatest historical figures. Through a blend of academic discourse, cultural festivities, and community engagement, the event served as a poignant reminder of the rich tapestry of Indian heritage and the values upheld by Chhatrapati Shivaji Maharaj. It left an indelible mark on the minds of all participants, inspiring them to emulate the virtues of courage, resilience, and righteousness exemplified by the legendary king.

The host of the Program was Vallari Dharmadhikari (F.Y.B.Ed Student) .

Professor Mrs. Roshani Kharat ,Dr. Rekha Jagdale and Librarian Mrs.Vibhawari Salunkhe lit the lamp. F.Y.B.Ed students recited the prayer song for the same.

Professor Mrs. Roshani Kharat and Dr. Rekha Jagdale gave inspirational speech to students.

They enlightened the thoughts and the principles of Maharaj. It was truly inspirational. His determination to fight against injustice and protect his people made him a beloved leader. Shivaji Maharaj's life is a source of inspiration for generations. His iron determination, valour, and dominance were the epitomes to follow.

Before the start of the Program one of the F.Y.B.Ed students started with “**Shiv Garjana**” pledge to respect the valor and sacrifice of our beloved Chatrapati Shivaji Maharaj. That was really a proud moment for all of us to take the pledge wholeheartedly.

Special Powada performance was performed by F.Y.B.Ed students. The powada is a genre of Marathi poetry that was during the late 17th century in India. Powada, which means ‘to glorify’, is a traditional Marathi ballad that traces its history to more than 750 years. It was an awesome performance. It threw the light on the life of Maharaj and it was a beautiful performance given by them.

A beautiful poem was also performed by S.Y.B.Ed student Rohini .

A Quiz program was performed by Kirti from F.Y.B.Ed. The questions were related to the life of Chatrapati Shivaji Maharaj. The competition was between F.Y.B.Ed and S.Y.B.Ed students. Students enjoyed it a lot and also gained new information.

Sanvidhan Gaurav Mahotsav - Quiz on Sanvidhan was conducted. The quiz was conducted to celebrate the completion of 75 years of the Indian Constitution and also to pay tribute to architect of Indian Constitution Dr. Babasaheb Ambedkar.

Rupam Joseph - F.Y.B.Ed student gave the vote of thanks. She thanked our teachers and the students for providing their valuable time to us.

The Shivaji Maharaj Jayanti celebration at our college was a resounding success, fostering a

sense of pride, respect, and admiration for one of India's greatest historical figures. Through a blend of academic discourse, cultural festivities, and community engagement, the event served as a poignant reminder of the rich tapestry of Indian heritage and the values upheld by Chhatrapati Shivaji Maharaj. It left an indelible mark on the minds of all participants, inspiring them to emulate the virtues of courage, resilience, and righteousness exemplified by the legendary king.



Marathi Bhasha Din and National Science Day Celebration

27/02/2025

जागतिक मराठी भाषा दिवस आणि राष्ट्रीय विज्ञान दिवस 2025

नवी मुंबईतील वाशी येथील एच.बी. बी.एड. कॉलेजने २७ फेब्रुवारी २०२५ रोजी मराठी भाषा दिन आणि राष्ट्रीय विज्ञान दिनाचा ऑनलाइन उत्सव आयोजित केला. या कार्यक्रमाचा प्राचार्य, प्राध्यापक आणि विद्यार्थी उपस्थित होते. सर सी.व्ही. रमण यांनी केलेल्या रमण इफेक्टच्या शोधाला स्मृतिदिनानिमित्त मराठी भाषेच्या समृद्ध वारशाचा सन्मान करणे आणि आपल्या जीवनात विज्ञानाचे महत्त्व ओळखणे हा या कार्यक्रमाचा उद्देश होता. कार्यक्रमाची सुरुवात सहभागींच्या स्वागताने झाली, ज्यामुळे मराठी भाषा आणि विज्ञानाला समर्पित एका अभ्यासपूर्ण सत्राची सुरुवात झाली. उपस्थितांचे स्वागत करण्यात आले आणि या दिवसाचे महत्त्व सांगण्यात आले.

ज्योती पाटील यांनी मराठी भाषेचा वारसा, तिचा शास्त्रीय दर्जा आणि साहित्य, संस्कृती आणि प्रशासनातील तिची भूमिका यावर प्रकाश टाकणारे एक अभ्यासपूर्ण भाषण दिले. भावी पिढ्यांमध्ये भाषेचे जतन आणि संवर्धन करण्याची गरज त्यांनी अधोरेखित केली. त्यानंतर मराठी गीत आणि पसायदानाचे व्हिडिओ सादरीकरण करण्यात आले. भाषेची समृद्धता, सौंदर्य आणि ऐतिहासिक खोली दर्शविणारी एक मंत्रमुग्ध करणारी मराठी कविता रोहिणी माळी यांनी सादर केली. त्यांचे वाचन प्रेक्षकांना खूप भावले आणि भाषेबद्दल अभिमानाची भावना निर्माण झाली.

यानंतर कॉलेजच्या प्राध्यापिका सौ रोशनी खरात यांनी कुसुमाग्रजांच्या साहित्याबद्दल माहिती सांगितली. ९८ व्या जागतिक मराठी साहित्य संमेलनातील महत्त्वाचे मुद्दे स्पष्ट केले.

एस.वाय.बी.एड.ची विद्यार्थिनी खुशी हिने, ज्यांच्या शोधांनी आधुनिक जगाला आकार दिला आहे अशा भारतीय आणि आंतरराष्ट्रीय प्रसिद्ध शास्त्रज्ञांबद्दल माहितीपूर्ण सत्र सादर केले. तिने सर सी.व्ही. रमण, डॉ. ए.पी.जे. अब्दुल कलाम आणि अल्बर्ट आइन्स्टाईन सारख्या महान विचारसरणीच्या व्यक्तींच्या योगदानावर प्रकाश टाकला. धर्मिष्ठा यांनी राष्ट्रीय विज्ञान दिनाच्या महत्त्वावर एक आकर्षक भाषण दिले, सर सी.व्ही. रमण यांच्या रमण इफेक्टच्या शोधाबद्दलच्या परिणामाचे स्पष्टीकरण दिले. सामाजिक प्रगतीमध्ये विज्ञानाची

भूमिका कशी महत्त्वाची आहे यावरही त्यांनी भर दिला.

महाविद्यालयाच्या प्राचार्या डॉ. स्वर्णलता हरिचंदन मॅडम यांनी भाषा आणि विज्ञान यांच्यातील परस्परसंबंधावर भर देत मार्गदर्शन केले. त्यांनी विद्यार्थ्यांना सर्वांगीण विकासासाठी सांस्कृतिक वारसा आणि वैज्ञानिक दृष्टिकोन स्वीकारण्यास प्रोत्साहित केले. त्यांचे भाषण अत्यंत प्रेरणादायी होते. कार्यक्रमाची सांगता अमृता यांनी मनापासून आभार मानून केली. त्यांनी कार्यक्रम यशस्वी केल्याबद्दल प्राचार्य, प्राध्यापक, वक्ते आणि सर्व उपस्थितांचे आभार मानले. सर्वांसाठी एक अंतर्दृष्टीपूर्ण आणि समृद्ध अनुभव सुनिश्चित करणाऱ्या सामूहिक प्रयत्नांची त्यांनी प्रशंसा केली. हा कार्यक्रम मोठ्या उत्साहाने आणि शिस्तीने पार पडला. विद्यार्थ्यांना विज्ञानाच्या परिवर्तनकारी शक्तीची ओळख करून देताना त्यांच्या भाषिक वारशाचे जतन करण्याचे महत्त्व समजले. या कार्यक्रमाने मराठी साहित्य आणि वैज्ञानिक नवोपक्रमाबद्दल कौतुकाची भावना निर्माण केली.



‘NAAC- New Binary Accreditation Guidance Workshop’.

01/03/2025

‘IQAC’ of H.B.B.Ed COLLEGE, Vashi, Navi Mumbai organized one day National Level Workshop in a Hybrid Mode on ' NAAC- New Binary Accreditation Guidance' on 1th March 2025. The purpose of the said workshop was to guide All Higher Education Institutions teachers, Librarians, teacher educators for new NAAC-binary accreditation process. Prof. Dharmadhikari N.S., a NAAC & UGC COMM. MEMBER, has been leaded the workshop. This indicates a high level of expertise and authority on the subject.

The programme got started with lamp lighting and by felicitation of the guests on the dais with Tulsi and shawl .Mrs.Roshani Kharat IQAC coordinator, introduced the guest to audience .Dr.Swarnalata Harichandan welcomed all participants and gave brief introduction about workshop.

The workshop focuses on a significant change in NAAC accreditation, moving to a binary system. This likely means institutions will be assessed as either "Accredited" or "Not Accredited," rather than receiving a CGPA-based grade. He touched on all the attributes step by step of New Binary Accreditation System of NAAC and how the college should get prepared for NAAC Accreditation in the days to come.

He emphasized about IKS, and Technological Implementation in Activities conducted in college. Thereafter, the floor was open for discussion and doubt clearance.

Participants gained in-depth knowledge of the new NAAC Binary Accreditation System and its implications. Overall, this workshop seems to be a crucial event for institutions seeking NAAC accreditation, especially given the significant change in the assessment system. The presence of a NAAC and UGC member as the resource person adds to the credibility and potential value of the workshop.

